

## Keynote 1

# Children's Speech and Literacy Difficulties: A Psycholinguistic Framework for Research and Practice

**Prof. Dr. Joy Stackhouse**

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**Abstract:** The talk will demonstrate how the psycholinguistic framework developed by Professors Joy Stackhouse and Bill Wells has been used in research and practice. Findings from case studies and a longitudinal study of children's speech and literacy development (age range 3-7 years) will be used to examine identification of at risk children; speech and literacy outcomes in young school-age children; and how to define resolved speech difficulties. The focus of the talk will be on the relationship between spoken and written language and in particular on speech, phonological awareness, word learning, and spelling.

### **Biographical Details:**

Joy Stackhouse is Professor of Human Communication Sciences at the University of Sheffield where she teaches on the Postgraduate Distance Learning Programmes in Speech Difficulties and Cleft Palate. She is a Fellow of the Royal College of Speech and Language Therapists and a chartered psychologist. Along with Professor Bill Wells, she has developed a psycholinguistic approach to the assessment and management of children with speech and literacy difficulties and has a particular interest in dyslexia, dyspraxia, and training others to support children with speech, language and literacy needs.

### **Kontaktadressen:**

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